

# FRENCH

## Foundation and Key Stage 1

### Scheme of Work



Produced by: Castletown Primary School, Holley Park Primary School, Newbottle Primary School, Rickleton Primary School, St. Aidan's Catholic School and Language College, Sunderland High School

Supported by the DCSF Independent State Schools Partnership Scheme

## MFL Project – Reception Term 1 (2nd half)

Learning outcomes	Vocabulary	Resources	Activities
<p>Understand that France is a different country where French is spoken</p> <p>Respond to and say <b>Bonjour, salut, au revoir, bonne nuit</b></p> <p>Take part in a song/prayer to practice new vocabulary</p> <p>Learn to respond to and say <b>Je m'appelle</b> and respond to <b>et toi?</b></p> <p>Use a physical response to show understanding of classroom instructions</p> <p>Take part in a simple rhyme</p>	<p><b>Voici la France</b> – This is France <b>Voici Paris</b> – This is Paris</p> <p><b>Bonjour</b> – Hello <b>Salut</b> – Hi <b>Au revoir</b> – Goodbye <b>Bonne nuit</b> – Goodnight</p> <p><b>Je m'appelle</b> – My name is .....</p> <p><b>Et toi?</b> – And you / What's yours? <b>Monsieur Madame</b></p> <p>Class instructions <b>Écoutez</b> – Listen <b>Regardez</b> – Look <b>Répétez</b> – Repeat <b>Asseyez-vous</b> – Sit down <b>Levez-vous</b> – Stand up</p> <p>Rhyme <b>Deux petits oiseaux</b> Two little dickie birds</p>	<p>Map / globe French flag Bookmark template Barnaby Bear goes to Paris (video/book) Postcards <b>'Sac Magique'</b> – bag of souvenirs Plastic food e.g. baguette</p> <p>Picture flash cards – times of day End of day prayer / song</p> <p>Puppets with French names Name cards Greetings – flash cards / labels</p> <p>Mime flash cards – mime and word</p>	<p>Colouring flag, map, landmarks. Make bookmark. Taste French food. Kim's Game – use objects from bag.</p> <p>Answer register – teacher and children greet each other. Puppet play – saying 'hello' and 'goodbye' asking names. Clap syllables in words and phrases.</p> <p>Greetings – use mime / flashcards / pictures. Greeting song. Learn end of day prayer / song. Flashcard games – Hide and Reveal.</p> <p>Follow commands in P.E. – sit, stand</p>

## MFL Project – Reception Term 2

Learning outcomes	Vocabulary	Resources	Activities
<p>Repeat and understand words for five colours; many pupils will learn to say them</p> <p>Take part in a song Use new language to take part in language games</p> <p>Understand the meaning of <b>mon père, ma mère, mon frère, ma soeur</b>; most pupils will also be able to say the words</p> <p>Take part in a simple role play</p> <p>Listen with care Respond to instructions and indicate understanding Join in with a song</p>	<p>Colours <b>Rouge bleu jaune vert orange blanc</b></p> <p><b>Oui Non</b></p> <p>Family <b>Voici ma famille</b> <b>Mon père / papa</b> <b>Mon frère</b> <b>Ma mère / maman</b> <b>Ma soeur</b></p> <p>Parts of the body <b>La tête</b> <b>Le bras</b> <b>La main</b> <b>La jambe</b> <b>Le pied</b></p> <p>Class instructions <b>Montrez-moi</b> – show me <b>Qu'est-ce qui manque?</b> – what's missing? <b>Touchez Coloriez</b></p>	<p>Coloured bean bags with name of colour. Colour cards labelled on reverse. Hoops for sorting. Colour songs: <b>Rouge, bleu, jaune, rouge, Vert, orange, vert, orange, Rouge, bleu, jaune, rouge, bleu, jaune Vert, orange, vert, orange. (Tune Frère Jacques)</b> <b>'Le Tricolore'</b></p> <p>Family of puppets. Happy Family cards.</p> <p>Chart with parts of body labelled.</p>	<p>Colouring flag, map, landmarks. Make bookmark. Taste French food. Kim's Game – use objects from bag.</p> <p>Answer register – teacher and children greet each other. Puppet play – saying 'hello' and 'goodbye' asking names. Clap syllables in words and phrases.</p> <p>Greetings – use mime / flashcards / pictures. Greeting song. Learn end of day prayer / song. Flashcard games – Hide and Reveal.</p> <p>Follow commands in P.E. – sit, stand</p>

## MFL Project – Reception Term 3

Learning outcomes	Vocabulary	Resources	Activities
<p>Begin to know numbers to 10 Take part in activities/games to demonstrate understanding</p> <p>Recognise and repeat vocabulary for farm animals; some pupils will start to remember and produce the words.</p> <p>Use newly learnt vocabulary to join in games</p> <p>Take part in a simple rhyme</p> <p>Understand and respond to instructions by finding the correct animal.</p>	<p>Numbers to 10 <b>un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</b></p> <p>Farm animals <b>une vache un mouton un cochon un canard un cheval</b></p> <p><b>Il y a combien de .....</b> How many are there?</p> <p>Instructions <b>Trouvez</b> – Find e.g. Trouvez un mouton <b>Donnez-moi</b> – Give me <b>S'il vous plaît</b> – Please <b>Merçi</b> – Thank you</p>	<p>Flashcards. Cubes. Large dice. Small counting toys. Picture lotto. Dominoes. Toy farm animals.</p>	<p>Counting activities. Matching activities – numbers and words objects and words Order number word cards. Worksheets – colour by numbers. Hide and seek – find animals hidden round classroom.</p> <p>Play activity – farm. Songs: <b>A la ferme</b> – Old MacDonald Five little ducks Five speckled frogs</p> <p>Use French to give instructions in class and group activities.</p>

## MFL Project – Year 1 Term 1

Learning outcomes	Vocabulary	Resources	Activities
<p>Practise previously learnt vocabulary for family Recognise and understand written word</p> <p>Extend vocabulary for greetings: use and respond to “ça va”, expressing a range of feelings.</p> <p>Extend vocabulary for colours: learn words for black, brown, grey, pink and purple</p> <p>Recognise and understand language for some items of fruit; some pupils will start to remember and produce them. Use knowledge of colours to describe fruit Use French for real purposes in Role play corner</p> <p>Understand use of colours to describe animals; respond with single words.</p> <p>Recognise and repeat classroom objects Use numbers to count items in the classroom</p>	<p><b>La Famille</b> <b>Mon père, ma mère, mon frère, ma soeur</b> <b>Papa, maman</b></p> <p>Extend greetings <b>Ça va?</b> How are you? <b>Ça va bien</b> <b>Ça va mal</b> <b>Comme ci, comme ça</b> <b>Et toi?</b></p> <p>Extend colours <b>noir, brun, gris, rose, violet</b></p> <p>Fruits and colours <b>Voici une orange</b> Here is an orange <b>une banane, une fraise, une poire, une pomme</b> <b>Quel fruit est jaune?</b></p> <p>Revise instructions from Reception term 3 &amp; Mangez (eat)</p> <p>Farm animals and colours <b>Quel animal est brun?</b></p> <p>Classroom labels <b>la porte, la salle de classe, la chaise, la table, les crayons, les gommes les règles, l'ordinateur</b></p>	<p>Puppet family. Flashcards Sets of family cards. Family photographs. Song about family.</p> <p>Feelings rainbow fans – colour indicates how children are feeling. Feelings tree. Children mime feelings. Circle game – when music stops child speaks to nearest person – <b>Bonjour.</b> <b>Ça va?</b></p> <p>Fruit Flashcards – colours</p> <p>Farm animals Flashcards</p>	<p>Revise family names from Reception. Happy Family cards – sort into sets. Family names – colours e.g. <b>La Famille Bleu</b> Draw family and label. Worksheet – cut, match and glue activity.</p> <p>Make rainbow fans.</p> <p>Play corner – fruit stall. Member of staff asks for fruit, pupil hands over correct item; could also add numbers.</p> <p>Match and label classroom objects. Count classroom objects. Worksheets.</p>

## MFL Project – Year 1 Term 2

Learning outcomes	Vocabulary	Resources	Activities
<p>Extend vocabulary for family and use new language to take part in a simple conversation</p> <p>Recognise and repeat language for pets; some pupils will start to remember</p> <p>Use mime to show understanding Take part in games to demonstrate understanding</p> <p>Recognise words describing size</p> <p>Listen with care and respond with single words</p> <p>Use language to count and order items</p> <p>Take part in simple songs</p>	<p>Family – widen group members <b>mon grand père</b> <b>ma grandmère</b> <b>C'est mon père ou mon frère?</b> Is it my father or my brother?</p> <p>Pets <b>Un chien, Un chat,</b> <b>Un poisson, Un lapin,</b> <b>Un hamster, Un oiseau</b> <b>C'est un chien ou un chat?</b></p> <p>Size <b>grand, petit</b> <b>Quel animal est petit?</b> Which animal is small?</p> <p>Numbers to 12 <b>onze, douze</b> Colours and farm animals and pets <b>Qu'est-ce que c'est</b> What is it? <b>C'est un chien noir</b> It's a black dog</p>	<p>Puppet family</p> <p>Toy pets / 'beanies'. Cards – pictures of pets in diff. colours. Photos of pets. Song. Classroom display – <b>un poisson</b> <b>deux chats</b></p> <p>Toy farm animals.</p> <p>Stories: Billy Goats Gruff Goldilocks and Three Bears</p> <p>Number dominoes</p>	<p>Puppet play. Greetings / conversation between puppets.</p> <p>Play Corner – Pet Shop or Vets. Games: Children have one card. Find children with other cards in their pet family. Swap Shop – children take toy from circle and say what they have</p> <p>Pet Gallery. Cut, match and glue activity. Mimes – different animals.</p> <p>Revise farm animals. Order toys in size.</p> <p>Match animals and numbers. Number songs and rhymes about animals. Colour by number.</p>

## MFL Project – Year 1 Term 3

Learning outcomes	Vocabulary	Resources	Activities
<p>Chant as a group a sequence of words.</p> <p>Learn to recognise, repeat and chant words for months.</p> <p>Take part in games to show understanding of language and their sequence</p>	<p>Numbers 1 to 7 – <b>Un, deux, trois, quatre, cinq, six, sept.</b></p> <p>Days of the Week – <b>lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</b> <b>C'est quel jour?</b></p> <p><b>aujourd'hui</b> (today) <b>demain</b> (tomorrow) <b>hier</b> (yesterday)</p> <p>Months of the Year – <b>janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre.</b> <b>C'est quel mois ?</b></p> <p>Classroom commands – ongoing throughout <b>Levez-vous</b>      <b>Regardez</b> <b>Asseyez-vous</b>    <b>Répétez</b> <b>Écoutez</b></p>	<p>Number flash cards</p> <p>Days of the week flashcards Days of the week songs Daily Calendar in both English and French Stories containing days of the week – 'The Hungry Caterpillar'</p> <p>Months of the year flashcards Cards with symbols for each month e.g.Santa Claus for December Months of the year songs Months of the year story book – containing digital images of Puppet Family. Child is waiting for Christmas – 'Is it Christmas now?' 'No it's January, February...' etc. Parachute game Birthday Chart in English at start of year, converted to French in summer term.</p>	<p>Revision of numbers 1-7 Sequencing numbers</p> <p>Chanting days/months as a group with actions. Puppets chanting days/months and children spotting their mistakes i.e. omissions of certain days/months. Using calendar daily to highlight day and date in French before registration/writing alongside English on board Sequencing days/months using stories Kim's game (with written flashcards)</p> <p>Parachute games – run under of your birthday is in... Flashcards on floor, when music stops children jump on one, teacher calls a month/day and if on that one the child is out. Singing Happy Birthday in French to classmates Playing noisy days/months – all children have flashcard and have to stand up and say what is on their card and find the person with the same day/month. Making own/class diaries of what they do each day of the week – Monday P.E etc. Kim's game (with written flashcards)</p>

## MFL Project – Year 2 Term 1

Learning outcomes	Vocabulary	Resources	Activities
<p>Consolidate previously learnt language</p> <p>Recognise short spoken sentences.</p> <p>Demonstrate understanding of weather expressions.</p> <p>Recognise and repeat some simple words</p> <p>Use new language in role play area</p>	<p>Revise numbers and colours: 1 – 12 <b>Un – douze</b> <b>rouge, bleu, jaune, vert,</b> <b>orange, blanc, noir, brun,</b> <b>gris, rose, violet</b></p> <p>Revise days and months: <b>lundi, mardi, mercredi, jeudi,</b> <b>vendredi, samedi, dimanche,</b> <b>janvier, février, mars, avril,</b> <b>mai, juin, juillet, août,</b> <b>septembre, octobre,</b> <b>novembre, décembre</b></p> <p>Weather <b>Quel temps fait-il</b> <b>aujourd’hui?</b> What is the weather like today? <b>Il fait beau</b> <b>Il fait mauvais</b> <b>Il fait froid</b> <b>Il fait chaud</b> <b>Il pleut</b> <b>Il neige</b></p> <p>Clothes <b>Un bonnet, une écharpe,</b> <b>un manteau, un pantalon,</b> <b>des bottes</b></p> <p>Snowman – <b>un bonhomme de</b> <b>neige</b> Father Christmas – <b>Père Noël</b> <b>Joyeux Noël</b> <b>Qu’est-ce que c’est?</b> – What’s this?</p>	<p>Flashcards – numbers colours</p> <p>Birthday chart</p> <p>Weather chart</p> <p>Items of clothes: Hat scarf coat trousers shorts boots</p> <p>Clothes for Santa and snowman</p>	<p>Songs: number colours Chanting numbers Counting objects Counting backwards Colour by number - make Christmas card</p> <p>Sing Joyeux Anniversaire</p> <p>Matching pictures and words: weather. Daily changing of weather chart. Individ. weather records.</p> <p>Clothes shop. Ask for items to dress the boy / girl – cut outs.</p> <p>Worksheets: label clothes for Santa / snowman</p> <p>Naming items of clothing</p>

## MFL Project – Year 2 Term 2

Learning outcomes	Vocabulary	Resources	Activities
<p>Recognise names of fruit and vegetables, and start to use them.</p> <p>Demonstrate likes and dislikes with use of simple sentences.</p> <p>Take part in a survey</p> <p>Show understanding of plural words.</p> <p>Demonstrate understanding of previously learnt language through games and activities</p> <p>Learn to recognise and repeat words for parts of the face and respond to them with actions or by drawing.</p>	<p>Fruit and vegetables – likes and dislikes</p> <p><b>J'aime ... Je n'aime pas ...</b></p> <p><b>les oranges</b></p> <p><b>les bananes</b></p> <p><b>les fraises</b></p> <p><b>les poires</b></p> <p><b>les pommes</b></p> <p><b>les carottes</b></p> <p><b>les tomates</b></p> <p><b>les oignons</b></p> <p><b>les petits pois</b></p> <p><b>les pommes de terre</b></p> <p>Parts of the body</p> <p>Parts of the face</p> <p><b>les yeux</b></p> <p><b>la bouche</b></p> <p><b>le nez</b></p> <p><b>les oreilles</b></p> <p><b>les cheveux</b></p>	<p>Plastic fruit and vegetables</p> <p>Pictures and labels of fruit and veg.</p> <p>Smiley faces – <b>j'aime</b></p> <p>Sad faces – <b>je n'aime pas</b></p> <p>Puppets</p> <p>Parts of body chart</p> <p>Large face with Velcro parts to attach</p> <p>Text cards</p> <p>Songs – Head shoulders knees and toes</p>	<p>Match pictures and labels of fruits.</p> <p>Class shop – plastic fruit.</p> <p>Game – blindfold children, taste fruit, guess and name.</p> <p>Class survey of favourite fruits – bar graph. Plurals.</p> <p>Introduce vegetables and plurals (<b>les</b>).</p> <p>Children taste veg. and say whether like or dislike.</p> <p>Class survey – favourite veg.</p> <p>Market stall – fruit and veg.</p> <p>Sort and count.</p> <p>Revise parts of body – actions and exercises.</p> <p>Games: <b>Jacques a dit</b></p> <p><b>Beetle</b></p> <p>Point to parts of face and name.</p> <p>Use puppets to name face.</p> <p>Teacher gives instructions to draw parts of face on whiteboard.</p> <p>Cutting and sticking activities: labelling</p> <p>Draw self portrait.</p> <p>Draw monster following instructions:</p> <p><b>deux yeux</b></p> <p><b>six jambes</b></p> <p>Mr. Potato Man</p>

## MFL Project - French Year 2 Term 3

Counting games can be done before SATs – all short, fun activities that can be done in between revision and tests. Noah's Ark and revision of all French learning can be done after SATs to end year.

Learning outcomes	Vocabulary	Resources	Activities
<p>Consolidation of all previously learnt language through various games and activities</p> <p>Use knowledge to take part in a story/play</p>	<p>Days of the Week – <b>lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche aujourd'hui</b> (today) <b>demain</b> (tomorrow)</p> <p>Months of the Year – <b>janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre.</b></p> <p>Numbers to 30 – consolidating 1-10 and introducing 10-31 and <b>le premier</b> (first). <b>Quelle est la date?</b></p> <p>Classroom commands – ongoing throughout <b>Levez-vous</b> <b>Regardez</b> <b>Asseyez-vous</b> <b>Répétez</b> <b>Écoutez</b></p> <p>Classroom equipment – will have been labelled throughout teaching programme.</p> <p>Consolidation of previous learning – Animal names – Je m'appelle lapin etc. Colours Family Language of size Weather</p>	<p>Daily Calendar in both English and French Days of the week flashcards</p> <p>Months of the year flashcards</p> <p>Counting songs and rhymes – props to accompany Bingo boards Number flash cards Number fans Number lines Unifix cubes Number tiles</p> <p>Classroom labels</p> <p>Story of Noah's Ark – digital photos for story of puppets playing character of Noah and family Family of puppets Animal masks/costumes</p>	<p>Using calendar daily to highlight day and date in French before registration/writing alongside English on board</p> <p>Sequence months of year</p> <p>Sequence numbers Counting around the circle in French Counting in 2s 5s 10s Puppets count – can we spot the mistakes? Counting in French how many children are present in class, how many have packed lunch / school dinners etc. Bingo – teacher calling out in French Playing stand up/sit down – all children have number card – stand up if you have ... Number fans – teacher says number in French, children show digit on their fan Play noisy numbers – all have number card, on command all stand up and say number to find the matching number/person Unifix cubes – making towers</p> <p>Children searching for their animal partner to go onto the ark. Small performance of Noah's Ark to end unit.</p>

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